

**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY:: PUTTUR**  
(AUTONOMOUS)

B.Tech.II Year I Semester Regular Examinations February-2025

**UNIVERSAL HUMAN VALUES-UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT**

(Common to All)

**Time: 3 Hours**

**Max. Marks: 70**

**PART-A**

(Answer all the Questions 10 x 2 = 20 Marks)

- |   |   |   |     |    |    |
|---|---|---|-----|----|----|
| 1 | a | What do you mean by holistic and holistic education?                          | CO1 | L1 | 2M |
|   | b | Illustrate the term harmony and how it will help.                             | CO1 | L3 | 2M |
|   | c | What do you mean by Imagination?  | CO2 | L1 | 2M |
|   | d | What is the responsibility of the self towards the body?                      | CO2 | L1 | 2M |
|   | e | Define the feeling of trust.  | CO3 | L1 | 2M |
|   | f | State the feeling of 'Respect'.   | CO3 | L1 | 2M |
|   | g | List the characteristics of holistic perception of harmony at various levels. | CO4 | L1 | 2M |
|   | h | Define recyclability and self-regulation in nature.                           | CO4 | L1 | 2M |
|   | i | What do you understand by Humanistic Education?                               | CO5 | L1 | 2M |
|   | j | What does Character mean?   | CO5 | L1 | 2M |

**PART-B**

(Answer all Five Units 5 x 10 = 50 Marks)

**UNIT-I**

- |   |   |   |     |    |    |
|---|---|---|-----|----|----|
| 2 | a | Illustrate the basic guidelines of value education.     | CO1 | L3 | 5M |
|   | b | Define Ethics. Differentiate between morals and ethics. | CO1 | L1 | 5M |

**OR**

- |   |  |   |     |    |     |
|---|--|---|-----|----|-----|
| 3 |  | Justify the necessity of understanding the value of education in today's scenario. Explain the key reasons. | CO1 | L5 | 10M |
|---|--|---|-----|----|-----|

**UNIT-II**

- |   |   |  |     |    |    |
|---|---|--|-----|----|----|
| 4 | a | Describe the needs of the self as qualitative.         | CO2 | L2 | 5M |
|   | b | Explain that human beings are more than just the body. | CO2 | L2 | 5M |

**OR**

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|---|---|---|-----|----|----|
| 5 | a | Describe the importance of self-awareness towards the body.               | CO2 | L2 | 5M |
|   | b | What is our present attitude towards the body? List out its consequences. | CO2 | L1 | 5M |

**UNIT-III**

- |   |   |   |     |    |    |
|---|---|---|-----|----|----|
| 6 | a | List out the programs needed to achieve the comprehensive human goal. | CO3 | L1 | 5M |
|   | b | Explain the fulfillment of comprehensive human goals in society.      | CO3 | L2 | 5M |

**OR**

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|---|---|---|-----|----|----|
| 7 | a | State the justice in Human-to-Human Relationships.                                  | CO3 | L1 | 5M |
|   | b | Examine the society today in terms of the fulfillment of comprehensive human goals. | CO3 | L1 | 5M |

**UNIT-IV**

- |   |   |  |     |    |    |
|---|---|--|-----|----|----|
| 8 | a | Describe the levels of existence in human values.                                  | CO4 | L2 | 5M |
|   | b | What do you mean by the holistic perception of harmony in existence? Give example. | CO4 | L1 | 5M |

**OR**

- |   |   |  |     |    |    |
|---|---|--|-----|----|----|
| 9 | a | What do you understand by 'activity' in nature? Give example.    | CO4 | L1 | 5M |
|   | b | Define units and space. How are units and space in human nature? | CO4 | L1 | 5M |

**UNIT-V**

- |    |   |  |     |    |    |
|----|---|--|-----|----|----|
| 10 | a | What are utility value and artistic value? How are both important in human life? Give example. | CO5 | L1 | 5M |
|    | b | Explain the types of established values in Human nature.                                       | CO5 | L2 | 5M |

**OR**

- |    |   |  |     |    |    |
|----|---|--|-----|----|----|
| 11 | a | Describe the purpose of holistic technology.                               | CO5 | L2 | 5M |
|    | b | Give a critical review of the current management models in the profession. | CO5 | L2 | 5M |

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